2010-2011 Educator Population Analysis - Utah State Office of Education

		Defined as Individuals in CACTUS who had an active assignment for the 2009-2010 school year (non-paraprofessional,
2009-2010 Exiting Educators	Population	non-intern, in a public LEA) but did not have an active assignment for the 2010-11 school year.
2010-2011 Freshman Educato	ors Population	Defined as Individuals in CACTUS who have an active assignment for the 2010-2011 school year (non-paraprofessional, non-intern, in a public LEA) and did NOT have an active assignment for the 2009-2010 school year (non-paraprofessional, non-intern).
2010-2011 Freshman Eudeak	ora i opulation	Defined as Individuals in CACTUS who have an active assignment for the 2010-2011 school year (non-paraprofessional,
2010-2011 Transfer Educator	s Population	non-intern, in a public LEA) and had an active assignment for the 2009-2010 school year (non-paraprofessional, non-intern) in a different LEA.
	•	Defined as Individuals in CACTUS who have an active assignment for the 2010-2011 school year (non-paraprofessional,
2010-2011 All Educators Pop	ulation	non-intern, in a public LEA).
Information Alert: Count vs. I	FTE	Counts under the column "Count" are counts of individuals appropriate to the category. Totals under the column "FTE" are totals of an individual's weighted FTE appropriate to the category. FTE% is the FTE percent for the indicated row.
Demographic Data	Out-of-State (non-CACTUS) Experience	Defined as total years displayed in CACTUS "other exp" box. While this is typically out-of-state experience, it can also include Utah teaching experience prior to 1984. Any such years would not be included in the previous Utah experience totals.
	Out-of-otate (non-onorog) Experience	Defined as total years of experience in the CACTUS tc_experience table (non-paraprofessional, non-intern) with an FTE >
		0.5 (excluding FTE attributable to paraprofessional assignment). This would include years of experience in CACTUS
	Previous Utah (CACTUS) Experience	recorded in a Private School and only years of experience from 1984 to present.
	Salary Descriptives	Due to the number of outliers, the salary descriptives included only those individuals with an FTE = 1 and a total salary >\$10,000.
	Salary Intervals	Includes all individuals in data set
Assignment Data		Educators can be counted in multiple categories due to partial assignments. For example, if a teacher with 1.0 FTE is
		teaching 50% Language Arts and 50% Social Studies, in the "Count" column, they would be counted as 1 in both the Language Arts and Social Studies column. However, in the "FTE" column the individual would be counted as 0.5 in both the Language Arts and Social Studies column. Due to this, any "totaling" across multiple categories should use only the "FTE" column and not the "Count" column.
	Educator Catamarica	Educator Categories are defined as the Categories and Subcategories in the most recent USOE Educator Categories document. This document can be found on the Teaching and Learning website here: http://www.schools.utah.gov/CURR/main/Course-Codes-and-Approval/CACTUSEducatorCategories.aspx
	Educator Categories	Except for those categories defined below, all categories are defined as the categories in the CACTUS assignment table
	Secondary Categories Breakdown	with the same name, meaning they are defined by the first 2 columns of the core code; i.e. Fine Arts is defined as any core code beginning with "02"
	Mathematics - Geometry and up	Core Code beginning "0704", "0705", or "0706" or any of the following codes: "07020000020", "07020001320", "07070000060", "07070000080", "07070000090"
	Mathematics - Up to Algebra 1	Core Code beginning "0701", "0702", "0703", or "0707" and not included in the Geometry and above category
	Science, Physics and Chemistry	Core Code beginning "0803" or "0806"
	Science, Integrated	Core Code beginning "0805"
	Science, Other High School	Core Code beginning "08" and not included in Physical or Integrated Science Categories

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Transfer Specific Analysis	Table shows movement between LEAs. For ease of analysis, charter schools will rolled into one 'Charter Schools' Category and private schools were rolled into the 'Private Schools Category. This tab is set to print on one page, but it must be legal size.
	Due to the number of outliers, the salary data includes only those individuals with an FTE = 1 and a total salary > \$10,000 in BOTH school years were included in the analysis. Change is defined as "percent change" ((2011 Sal - 2010 Sal)/2010 Sal)

2010-2011 Educator Population Analysis - Demographic Data - Utah State Office of Education

	Popu	<u>lation</u>			<u>Ger</u>	<u>nder</u>		
Population			Fen	nale	M	lale	Unkn	own
	Indiv. Count	FTE Count	Count	% Pop	Count	% Pop	Count	% Pop
2009-10 Exiting Educators	2,697	2,268.623	2,124	78.8%	572	21.2%	1	0.0%
2010-11 Freshman Educators	2,957	2,430.587	2,369	80.1%	587	19.9%	1	0.0%
2010-11 Transfer Educators	555	496.585	387	69.7%	168	30.3%	0	0.0%
2010-11 All Active Educators	32,757	31,096.302	24,475	74.7%	8,271	25.2%	11	0.0%

						<u>Eth</u>	nicity							
Population	America	n Indian	As	ian	BI	ack	Cauc	asian	Hisp	anic	Pacific	Islander	Unkı	nown
	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop
2009-10 Exiting Educators	18	0.7%	41	1.5%	5	0.2%	2,293	85.0%	64	2.4%	3	0.1%	273	10.1%
2010-11 Freshman Educators	8	0.3%	61	2.1%	8	0.3%	2,474	83.7%	73	2.5%	12	0.4%	321	10.9%
2010-11 Transfer Educators	3	0.5%	7	1.3%	3	0.5%	467	84.1%	13	2.3%	2	0.4%	60	10.8%
2010-11 All Active Educators	144	0.4%	296	0.9%	86	0.3%	29,263	89.3%	515	1.6%	80	0.2%	2,373	7.2%

										Age In	terval											
Population	1:	9	20-	-24	25	5-29	30-	34	35	-39	40-	-44	45	-49	50)-54	55	-59	60	-64	65	5+
	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop								
2009-10 Exiting Educators	0	0.0%	253	9.4%	522	19.4%	331	12.3%	184	6.8%	121	4.5%	112	4.2%	171	6.3%	322	11.9%	504	18.7%	177	6.6%
2010-11 Freshman Educators	0	0.0%	682	23.1%	724	24.5%	421	14.2%	328	11.1%	268	9.1%	188	6.4%	141	4.8%	114	3.9%	63	2.1%	28	0.9%
2010-11 Transfer Educators	0	0.0%	9	5.2%	46	26.4%	31	17.8%	16	9.2%	16	9.2%	16	9.2%	17	9.8%	17	9.8%	4	2.3%	2	1.1%
2010-11 All Active Educators	0	0.0%	1,271	3.9%	3,973	12.1%	3,944	12.0%	3,692	11.3%	3,697	11.3%	3,798	11.6%	4,204	12.8%	4,459	13.6%	2,954	9.0%	765	2.3%

		<u>Starte</u>	d Assign	ment				<u>Er</u>	nded As	signmer	<u>ıt</u>	
Population	Begin	nning	Sept -	- Dec.	Jan	- May	Full	Year	End Se	pt - Dec	End Ja	n - May
	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop
2009-10 Exiting Educators	2,638	97.8%	33	1.2%	26	1.0%	2,397	88.9%	133	4.9%	167	6.2%
2010-11 Freshman Educators	2,562	86.6%	177	6.0%	218	7.4%	2,884	97.5%	30	1.0%	43	1.5%
2010-11 Transfer Educators	494	89.0%	23	4.1%	38	6.8%	531	95.7%	13	2.3%	11	2.0%
2010-11 All Active Educators	32,271	98.5%	208	0.6%	278	0.8%	32,343	98.7%	207	0.6%	207	0.6%

					<u>Sch</u>	ool Type						
Population	Pre	e-K	Eleme	entary	Middl	e Level	High S	School	K-12 S	Schools	Dis	trict
	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop
2009-10 Exiting Educators	8	0.3%	1,307	48.5%	533	19.8%	698	25.9%	0	0.0%	151	5.6%
2010-11 Freshman Educators	5	0.2%	1,475	49.9%	653	22.1%	733	24.8%	0	0.0%	91	3.1%
2010-11 Transfer Educators	1	0.2%	223	40.2%	124	22.3%	179	32.3%	0	0.0%	28	5.0%
2010-11 All Active Educators	174	0.5%	15,901	48.5%	6,955	21.2%	7,814	23.9%	10	0.0%	1,903	5.8%

				Out-of-St	ate (non	-CACTUS	S) Experie	ence				
Population	No	ne	1-5 \	ears/	6-10	Years	11-15	Years	16-20	Years	21+ `	Years
	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop
2009-10 Exiting Educators	1,812	67.2%	433	16.1%	268	9.9%	143	5.3%	25	0.9%	16	0.6%
2010-11 Freshman Educators	2,818	95.3%	78	2.6%	37	1.3%	19	0.6%	3	0.1%	2	0.1%
2010-11 Transfer Educators	448	80.7%	71	12.8%	29	5.2%	5	0.9%	1	0.2%	1	0.2%
2010-11 All Active Educators	24,533	74.9%	5,123	15.6%	2,190	6.7%	703	2.1%	134	0.4%	74	0.2%

2010-2011 Educator Population Analysis - Demographic Data - Utah State Office of Education

				Previous	s Utah (CACTUS)	Experier	<u>ıce</u>					P	revious	Year Int	<u>ern</u>	Previo	us Para	pro Exp	erience
Population	Noi	ne	1-5 Y	'ears	6-10	Years	11-15	Years	16-20	Years	21+ \	ears/	N	10	١	es/	1	٧o	Y	'es
	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop
2009-10 Exiting Educators	136	5.0%	1,241	46.0%	283	10.5%	136	5.0%	174	6.5%	727	27.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2010-11 Freshman Educators	2,398	81.1%	322	10.9%	125	4.2%	35	1.2%	29	1.0%	48	1.6%	2,716	91.8%	241	8.2%	2,822	95.4%	135	4.6%
2010-11 Transfer Educators	22	4.0%	360	64.9%	91	16.4%	33	5.9%	17	3.1%	32	5.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2010-11 All Active Educators	2,682	8.2%	10,061	30.7%	5,478	16.7%	4,388	13.4%	3,710	11.3%	6,438	19.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

									<u>C/</u>	CTUS S	alary Da	ata_										
Population					\$10	,000 -	\$20,0	- 000	\$30,0	- 000	\$40,0	- 000	\$50,0	- 000	\$60	,000 -	\$70,	000 -	\$80,	- 000		
i opulation	"Salary =	0" - Error	\$0 - \$	9,999	\$19	9,999	\$29,	999	\$39	999	\$49	999	\$59	,999	\$69	9,999		,999		,999	\$90,0	
	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop
2009-10 Exiting Educators	34	1.3%	189	7.0%	277	10.3%	262	9.7%	784	29.1%	353	13.1%	510	18.9%	165	6.1%	51	1.9%	39	1.4%	33	1.2%
2010-11 Freshman Educators	187	6.3%	259	8.8%	453	15.3%	296	10.0%	1,453	49.1%	231	7.8%	50	1.7%	19	0.6%	5	0.2%	1	0.0%	3	0.1%
2010-11 Transfer Educators	15	2.7%	25	4.5%	40	7.2%	46	8.3%	227	40.9%	119	21.4%	50	9.0%	16	2.9%	6	1.1%	4	0.7%	7	1.3%
2010-11 All Active Educators	518	1.6%	583	1.8%	1,338	4.1%	1,798	5.5%	8,555	26.1%	7,105	21.7%	8,672	26.5%	2,357	7.2%	926	2.8%	536	1.6%	369	1.1%

			Salary - Descript	tive Statistics		
Population	N	Minimum	Maximum	Mean	Median	Std. Deviation
2009-10 Exiting Educators	1,656	\$10,414.00	\$129,604.00	\$47,135.53	\$44,258.00	\$14,379.76
2010-11 Freshman Educators	1,627	\$10,560.00	\$171,384.00	\$35,560.17	\$33,649.00	\$7,792.50
2010-11 Transfer Educators	371	\$18,217.00	\$119,578.00	\$41,748.25	\$38,000.00	\$12,480.68
2010-11 All Active Educators	25,330	\$10,560.00	\$205,630.00	\$48,576.27	\$47,991.00	\$13,678.10

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^{****}Highlighted categories (in *italics*) represent subcategories of the category immediately to the left

										Ed	ucator Cat	egories									
Population		Preschool Teachers - Total			PreK Special Ed			PreK Regular Ed			Regular Classroom Teachers - Total			Kindergarten			Elementary			Secondary	
	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%
2009-10 Exiting Educators	21	15.05	.7%	18	12.39	.5%	3	2.66	.1%	2,051	1714.84	75.6%	126	96.55	4.3%	1,015	911.56	40.2%	922	706.73	31.2%
2010-11 Freshman Educators	17	14.88	.6%	15	12.88	.5%	2	2.00	.1%	2,363	1922.36	79.2%	194	142.51	5.9%	1,102	972.16	40.1%	1,098	807.69	33.3%
2010-11 Transfer Educators	5	3.63	.7%	5	3.63	.7%	0	.00	.0%	397	351.38	70.6%	32	25.96	5.2%	143	130.65	26.3%	226	194.77	39.1%
2010-11 All Active Educators	301	278.17	.9%	268	249.61	.8%	34	28.56	.1%	24,078	22,608.51	72.7%	1,500	1,277.50	4.1%	11,687	11,214.25	36.1%	11,072	10,116.76	32.5%

							Educ	ator Cate	egories						
Population		Special Education Teachers			Guidance Counselors - Total			Elementary Counselors			Secondary Counselors			School Based Specialists	
	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%
2009-10 Exiting Educators	220	181.23	8.0%	57	39.21	1.7%	12	8.27	.4%	48	30.94	1.4%	181	83.87	3.7%
2010-11 Freshman Educators	276	235.59	9.7%	48	35.16	1.4%	14	6.60	.3%	39	28.56	1.2%	160	65.60	2.7%
2010-11 Transfer Educators	67	57.18	11.5%	12	9.48	1.9%	5	3.08	.6%	9	6.40	1.3%	36	17.20	3.5%
2010-11 All Active Educators	3,023	2,792.58	9.0%	868	793.96	2.6%	192	144.06	.5%	707	649.89	2.1%	2,255	1,220.31	3.9%

											<u> </u>	ducator	Categor	ies										
Population		Librarians and Media Specialists			School Administrators			Student Support Services - Total			Audiologists			School Psychologists			School Social Workers			Speech- Language Pathologists			Speech- Language Technicians	
	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%
2009-10 Exiting Educators	13	10.48	.5%	85	73.93	3.3%	114	88.41	3.9%	0	.00	.0%	34	25.47	1.1%	10	7.65	.3%	61	48.74	2.1%	9	6.55	0.3%
2010-11 Freshman Educators	14	9.48	.4%	20	17.10	.7%	119	101.89	4.2%	4	3.77	.2%	37	34.81	1.4%	7	5.46	.2%	50	42.67	1.8%	21	15.19	0.6%
2010-11 Transfer Educators	2	1.75	.4%	29	25.71	5.2%	15	13.41	2.7%	0	.00	.0%	5	5.00	1.0%	0	.00	.0%	10	8.41	1.7%	0	.00	.0%
2010-11 All Active Educators	301	281.40	.9%	1,367	1,305.46	4.2%	1,109	970.38	3.1%	31	25.17	.1%	267	237.13	.8%	100	91.51	.3%	640	557.87	1.8%	73	58.71	.2%

							Educ	ator Cate	gories						
Population		LEA Administration - Total			Superintendency			Other LEA Admin			LEA Level Specialists			Fellowship - Sabbatical	
	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%
2009-10 Exiting Educators	36	29.29	1.3%	14	12.54	.6%	22	16.75	.7%	44	29.39	1.3%	3	1.85	.1%
2010-11 Freshman Educators	6	4.69	.2%	3	2.84	.1%	3	1.84	.1%	31	19.51	.8%	N/A	N/A	N/A
2010-11 Transfer Educators	8	5.35	1.1%	2	2.00	.4%	6	3.35	.7%	17	12.54	2.5%	N/A	N/A	N/A
2010-11 All Active Educators	322	303.10	1.0%	84	79.65	.3%	238	223.45	.7%	616	524.34	1.7%	12	10.04	.0%

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^{****}Highlighted categories (in *italics*) represent subcategories of the category immediately to the left

									Seco	ondary Te	acher - Su	ıbject Bı	reakdow	<u>n</u>							
Population		Mathematics - Total			Math - Up to Algebra 1			Math - Geometry and up			Science - Total			Science, Physics and Chemistry			Science, Other High School			Science, Integrated	
	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%
2009-10 Exiting Educators	123	92.43	13.1%	102	58.18	8.2%	64	34.26	4.8%	100	77.11	10.9%	21	10.09	1.4%	59	37.26	5.3%	49	29.76	4.2%
2010-11 Freshman Educators	169	125.80	15.6%	147	89.23	11.0%	74	36.57	4.5%	142	100.56	12.5%	25	12.32	1.5%	79	42.31	5.2%	77	45.92	5.7%
2010-11 Transfer Educators	47	38.46	19.7%	38	23.82	12.2%	32	14.64	7.5%	29	20.77	10.7%	10	4.93	2.5%	17	9.07	4.7%	12	6.77	3.5%
2010-11 All Active Educators	1,681	1,425.25	14.1%	1,380	845.46	8.4%	979	579.79	5.7%	1,397	1,157.34	11.4%	336	213.36	2.1%	716	455.31	4.5%	691	488.67	4.8%

	1					Secon	dary Tea	cher - Su	bject Br	eakdowr	1				
Population		Financial Literacy			Fine Arts			Foreign Language			Health, Movement, & Fitness			Information Technology	
	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%
2009-10 Exiting Educators	20	5.71	.8%	149	87.96	12.4%	71	40.61	5.7%	84	50.58	7.2%	1	.50	.1%
2010-11 Freshman Educators	16	3.23	.4%	145	83.06	10.3%	110	68.53	8.5%	103	58.62	7.3%	5	1.85	.2%
2010-11 Transfer Educators	5	1.02	.5%	30	21.60	11.1%	17	9.82	5.0%	19	12.00	6.2%	0	.00	.0%
2010-11 All Active Educators	299	88.44	.9%	1,453	1,079.97	10.7%	807	555.03	5.5%	1,251	835.73	8.3%	26	10.12	.1%

				Se	condary	Teacher	- Subjec	t Breakd	<u>own</u>			
Population		Language Arts			Social Studies			Career and Technical Education			Misc. (i.e. Driver's Ed, YIC, Character Ed)	
	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%
2009-10 Exiting Educators	186	136.03	19.2%	105	71.60	10.1%	251	124.47	17.6%	48	19.73	2.8%
2010-11 Freshman Educators	203	150.66	18.7%	120	77.78	9.6%	217	128.51	15.9%	23	9.08	1.1%
2010-11 Transfer Educators	39	28.77	14.8%	24	15.83	8.1%	52	42.99	22.1%	6	3.51	1.8%
2010-11 All Active Educators	2,143	1,684.03	16.6%	1,602	1,199.65	11.9%	2,404	1,838.67	18.2%	575	242.28	2.4%

																						200	9-201	0 LEA	\																			
Tra	nsfer Pattern Table	ALPINE DISTRICT	BABY WATCH EARLY INTERVENTION	BEAVER DISTRICT	BOX ELDER DISTRICT	CACHE DISTRICT	CANYONS DISTRICT	CARBON DISTRICT	CHARTER SCHOOLS	DAVIS DISTRICT	GARFIELD DISTRICT	GRAND DISTRICT	GRANITE DISTRICT	IRON DISTRICT	JOB CORPS (U.S. DEPT	JORDAN DISTRICT	JUAB DISTRICT	KANE DISTRICT	LOGAN CITY DISTRICT	MORGAN DISTRICT	MURRAY DISTRICT	NEBO DISTRICT	NORTH SUMMIT DISTRICT	OGDEN CITY DISTRICT	PARK CITY DISTRICT	PIUTE DISTRICT	PRIVATE SCHOOLS	PROVO DISTRICT	SALT LAKE DISTRICT	SAN JUAN DISTRICT	SEVIER DISTRICT	SOUTH SANPETE DISTRICT	SOUTH SUMMIT DISTRICT	TOOELE DISTRICT	UINTAH DISTRICT	USOE	ОТАН АТС	UTAH SCHOOLS FOR DEAF & BLIND	UTAH VALLEY UNIVERSITY	WASATCH DISTRICT	WASHINGTON DISTRICT	WAYNE DISTRICT	WEBER DISTRICT	LEA Total
	ALPINE DISTRICT			1		1	1	1	5				2				5					1	4				1	1												1	1			25
	BEAVER DISTRICT																													1		1												7
	BOX ELDER DISTRICT					1			1	1			1								1			1	1																			1 7
	CACHE DISTRICT								2			1					1			1																					,			1 7
	CANYONS DISTRICT	4							3	2			4			2	27					2		1				3	3	3				1										50
	CARBON DISTRICT										1	l																						2										
	CHARTER SCHOOLS	7	1	1	2	3	7	7	71	7	1		7		1		6		1	1		1		3	3	1	1 20) 4	5	5 1	1			2	3			1			13	3		2 17 4
	DAVIS DISTRICT	1				2	1		3				4				2		1			1						1	1	1 1									1					3 22
	DUCHESNE DISTRICT	1										1															1								1									- 1
	EMERY DISTRICT								1																																			•
	GARFIELD DISTRICT																						1																					^
	GRAND DISTRICT												1																															^
	GRANITE DISTRICT	6			1	1	8	3 1	9	2							9			2			1	1	1 .	1	5	5	4	1						1		1	1		2			56
	IRON DISTRICT								1				1																												1	l l		
	JORDAN DISTRICT	2				1	7	7	13				7														1	2	1	l				3		1		1	1		,	1		41
.≾	JUAB DISTRICT																						2							1														?
LE,	KANE DISTRICT										1	l			1																													7
_	LOGAN CITY DISTRICT					1				1																																		7
	MORGAN DISTRICT								2															1																	1			<u> 2</u>
0-1	MURRAY DISTRICT						1						1																							1								
	NEBO DISTRICT	3							1				1							1								1											1					٤
	OGDEN CITY DISTRICT								4	2			1				1				2						1	1	1	l														13
	PARK CITY DISTRICT	1																						1	1									1							2			ŗ
	PROVO DISTRICT	4							1				3				1										1		1	1									1					13
	SALT LAKE DISTRICT	1					2	2	9	1			1				7									1	5	5		1				1							1 1	l		31
	SAN JUAN DISTRICT	1																																										4
	SEVIER DISTRICT													·	1			1																							,			
	SOUTH SANPETE DISTRICT								1																		1																	7
	SOUTH SUMMIT DISTRICT																1																											- 4
	TINTIC DISTRICT																																	1										- 4
	TOOELE DISTRICT								3				1				2																											1 7
	UINTAH DISTRICT							1												1																								,
	UTAH SCHOOLS FOR DEAF & BLIND									1			1																															7
	WASATCH DISTRICT			1													2												1	I														- 1
	WASHINGTON DISTRICT			1	1	1			3										1				1					1	1	I														,
	WEBER DISTRICT						1	1	2	10			1			1					1			4	4		15	5					2	!	1			1				1	1	41
	LEA Total	31	1	2	4	11	28	3 4	135	27	3	3 2	37	- :	3	1 6	64	1	3	6	4	5	9	2 10	0 :	3 .	1 51	14	18	3 5	1	1	2	11		3		4	5	1 (6 20) 1	1 10	0 555

Salami Camananiaan			2010-1	1 LEA		
Salary Comparison	Distr	ict_	Char	ter	State	<u>Total</u>
FTE = 1 in Both years Only	Frequency	Percent	Frequency	Percent	Frequency	Percent
Increase 15% +	38	20.8%	10	12.5%	48	18.3%
Increase 10-14%	13	7.1%	4	5.0%	17	6.5%
Increase 5-9%	20	10.9%	11	13.8%	31	11.8%
Increase 0-4%	35	19.1%	14	17.5%	49	18.6%
Decrease 0-4%	30	16.4%	13	16.3%	43	16.3%
Decrease 5-9%	18	9.8%	6	7.5%	24	9.1%
Decrease 10-14%	15	8.2%	5	6.3%	20	7.6%
Decrease 15%+	14	7.7%	17	21.3%	31	11.8%
Total	183	100.0%	80	100.0%	263	100.0%

					2009	-10 LEA				
Termination Reason	Distr	ict	Char	ter	Priv	ate	Oth	er	State	Total
	Frequency	Percent								
Blank	27	7.4%	13	9.6%	44	86.3%	5	83.3%	89	16.0%
Career change	17	4.7%	8	5.9%	1	2.0%	1	16.7%	27	4.9%
End of contract	180	49.6%	56	41.5%	5	9.8%	0	0.0%	241	43.4%
Leave of absence	3	0.8%	1	0.7%	0	0.0%	0	0.0%	4	0.7%
Leaving education	5	1.4%	1	0.7%	0	0.0%	0	0.0%	6	1.1%
Relocating out of the district	83	22.9%	36	26.7%	0	0.0%	0	0.0%	119	21.4%
Retirement	8	2.2%	0	0.0%	0	0.0%	0	0.0%	8	1.4%
Transferring to another district	40	11.0%	20	14.8%	1	2.0%	0	0.0%	61	11.0%
Total	363	100.0%	135	100.0%	51	100.0%	6	100.0%	555	100.0%

Transfer T	уре	
	Frequency	Percent
District to District	281	50.6%
District to Charter	82	14.8%
Charter to District	64	11.5%
Charter to Charter	71	12.8%
Private to District	31	5.6%
Private to Charter	20	3.6%
Other	6	1.1%
Total	555	100.0%